

18 Characteristics of Texas Public Doctoral Programs
Literacy - Doctor of Education
Sam Houston State University

Degree Information

1. Number of Doctoral Degrees Awarded Per Year

For each of the three most recent years, the number of doctoral degrees awarded per academic year.

Academic Year	Number of Degrees
2018-2019	8
2019-2020	9
2020-2021	8

2. Graduation Rates

For each of the three most recent years, the percent of doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2008-2009	72.7%
2009-2010	55.6%
2010-2011	55.6%

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2018-2019	5.96 years
2019-2020	5.30 years
2020-2021	4.72 years

4. Employment Profile

For each of the three most recent years, the number and percent of graduates employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2018-2019	100%	N/A	N/A
2019-2020	100%	N/A	N/A
2020-2021	100%	N/A	N/A

5. Admissions Criteria

Description of key admission factors.

1. Graduate application
2. Application fee
3. Official transcript(s) showing receipt of a baccalaureate degree and a master's degree from an accredited institution
4. Names and contact information of at least two professional references
5. The master's degree should be in literacy, reading, or a related field with at least eighteen hours of graduate credit in reading/literacy. Students without the prerequisite eighteen hours in reading/literacy may be required to take additional coursework during the program.
6. The graduate GPA should be 3.0 or higher.

6. Core Faculty

For each of the three most recent years, the number of core faculty.

Academic Year	Number of Core Faculty
2018-2019	8
2019-2020	6
2020-2021	6

7. Core Faculty Activities

For each of the three most recent years, the average number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2018-2019	12.25
2019-2020	15.67
2020-2021	8.33

8. Core Faculty External Grants

For each of the three most recent years, the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds
2018-2019	2	\$7,625.00	\$61,000.00
2019-2020	2	\$10,738.50	\$64,437.00
2020-2021	1	\$166.67	\$1,000

9. Faculty Diversity

For each of the three most recent years, the core faculty by gender and ethnicity (White, Hispanic, Black/African American, Asian, American Indian/Alaskan Native, International, Unknown/Not Reported, Native Hawaiian/Other Pacific Islander).

Academic Year	Female	Male	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	7	1	6	1	1						8
2019-2020	5	1	4	1	1						6
2020-2021	5	1	4	1	1						6

10. Student Diversity

For each of the three most recent years, the students by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident).

Academic Year	Female	Male	Total
2017-2018	40	10	50
2018-2019	43	10	53
2019-2020	36	8	44

Academic Year	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	35	3	8				7		53
2019-2020	30	5	8				9		52
2020-2021	25	6	7				7		44

Academic Year	Texas Resident	Out-of-state Non-resident	International Non-resident	Total
2018-2019	46		7	53
2019-2020	43		9	52
2020-2021	37		7	44

11. External Program Accreditation

Name of accrediting body and date of last program accreditation review, if applicable.

Accrediting Body	Date of Review
N/A	

12. Student-Core Faculty Ratio

For each of the three most recent years, the full-time student equivalent (FTSE) / full-time faculty equivalent (FTE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2018-2019	4.50
2019-2020	7.43
2020-2021	5.20

13. Date of Last External Review

Date of last formal external review.

Date
N/A

14. Percentage of Full-time Students

For each of the three most recent years, the full-time student equivalents / headcount for fall semesters.

Fall Semester	Percent Full-time Students
Fall 2018	7.0%
Fall 2019	68.80%
Fall 2020	79.10%

15. Average Institutional Financial Support Provided

For each of the three most recent years, for those receiving financial support, the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	Average Financial Support
2018-2019	\$2,419
2019-2020	\$4,898
2020-2021	\$4,169

16. Percentage of Full-time Students (FTS) with Institutional Financial Support

For each of the three most recent years, the percentage of full-time students with at least \$1,000 of annual support.

Academic Year	Percent of FTS Financial Support
2018-2019	100%
2019-2020	73.30%
2020-2021	85.70%

17. Faculty Teaching Load

For each of the three most recent years, the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2018-2019	8.25
2019-2020	8.14
2020-2021	8.25

18. Student Publications/Presentations

For each of the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year.

Academic Year	Number of Publications/Presentations
2018-2019	21
2019-2020	19
2020-2021	15